

Real Learning Revisited: Elizabeth Foss on Transformative Education



Real Learning Revisited by Elizabeth Foss

★★★★☆ 4.9 out of 5

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In her book, "Real Learning Revisited," Elizabeth Foss argues that true learning is not about memorizing facts or passing tests, but about developing a deep understanding of the world around us. She draws on her own experiences as a teacher and researcher to share insights on how we can create more engaging and effective learning experiences for our students.

What is Real Learning?

Foss defines real learning as "the process of acquiring knowledge, skills, and attitudes that are meaningful and relevant to our lives." She emphasizes that this type of learning is not limited to the classroom, but can take place anywhere and at any time. It is a lifelong process that helps us to grow and develop as individuals.

Foss identifies four key characteristics of real learning:

1. It is active and experiential. We learn best by doing, not by passively listening to lectures or reading textbooks.
2. It is social and collaborative. We learn best when we interact with others and share our ideas.
3. It is meaningful and relevant. We are more likely to remember and apply what we learn when it is connected to our own lives and experiences.
4. It is transformative. Real learning changes the way we think and see the world.

How to Create Real Learning Experiences

Foss offers a number of suggestions for how we can create more engaging and effective learning experiences for our students. These include:

- Provide students with opportunities to actively participate in their own learning.
- Create a social and collaborative learning environment.
- Make learning meaningful and relevant to students' lives.
- Use a variety of teaching methods and resources.
- Assess student learning in a variety of ways.

The Importance of Real Learning

Foss argues that real learning is essential for our success in life. It helps us to develop the skills and knowledge we need to be successful in our

careers, to be good citizens, and to live fulfilling lives. She also believes that real learning can help us to make the world a better place.

"Real learning is the key to a better future," Foss writes. "It is the foundation for a just and equitable society, a thriving economy, and a sustainable planet."

"Real Learning Revisited" is a thought-provoking and inspiring book that challenges us to rethink the way we think about learning. Foss's insights are valuable for educators, parents, and anyone who is interested in creating more engaging and effective learning experiences.

If you are looking for a book that will challenge your thinking about learning, then I highly recommend "Real Learning Revisited." It is a book that has the potential to change the way we teach and learn.

Elizabeth Foss is a professor of education at the University of California, Berkeley. She is the author of numerous books on education, including "Real Learning Revisited" and "The Power of Story: Teaching Through Storytelling and Performance." She has been a pioneer in the field of transformative education and has worked with educators around the world to create more engaging and effective learning experiences.



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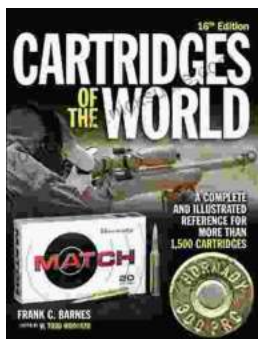
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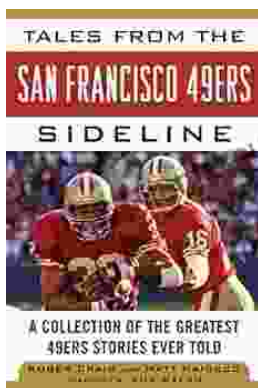
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